




Idea Boards - 3682

<p>What problem exists?</p>	<p>Traumatising child by reading grounds</p>	<p>Moral vs legal</p>	<p>Panel members are 'strangers'</p>	<p>Panel member continuity</p>	<p>Paper-work repetitive: Jargon Language Follow through</p>	<p>Who is accountable?</p>	<p>Understand your role</p>
<p>What's your idea?</p>	<ul style="list-style-type: none"> Avoid child embarrassment Obtaining a child's acceptance Out with hearing? Legal? 	<ul style="list-style-type: none"> Legally driven hearings aren't always correct: Educating/Collaborating/Understanding/Challenging 	<ul style="list-style-type: none"> 15 min – chat pre hearing? Introduction? Quick After hearing? Empathetic PM do little videos introducing themselves – little ice breakers etc Check all is okay 	<ul style="list-style-type: none"> Continuity is an options, do families know it is available? 	<ul style="list-style-type: none"> Reports written differently Who/what/when/why? Hard copies were better 	<ul style="list-style-type: none"> The follow up? Who then takes the accountability after – a need to know An order on responsible adult 	
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> Won't be retraumatised 	<ul style="list-style-type: none"> Need empathy, not just legal 	<ul style="list-style-type: none"> More child friendly hearing! 				

Idea Boards - 3683

<p>What problem exists?</p>	<p>Getting the child's views</p>	<p>Formality of the room</p>	<p>What you saying 'Willis' language! Sup!</p>
<p>What's your idea?</p>	<p style="text-align: center;"></p> <ul style="list-style-type: none"> • Talk to someone I trust • Teacher, advocate, auntie, • 'Mind of my own' ARP 	<ul style="list-style-type: none"> • Mix of virtual • Does it need to be in the panel room? • School? Where would 'you' like it? • Where do you feel safe? • Where do you feel listened to? 	<p style="text-align: center;"></p> <ul style="list-style-type: none"> • Child friendly language • Does the child know why they are here? • Assigned a friendly face (ie. perm panel member)
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> • Less stress • No need to attend • In their own time • No missed school/clubs/playtime • Use own language 	<ul style="list-style-type: none"> • Less stress • No need to attend the room • In their own time • No missed school 	<ul style="list-style-type: none"> • Less scary • Friendly face • More understand • We are here for you :)

Idea Boards - 3684

<p>What problem exists?</p>	<p>Children not in hearing room (or too shy to speak)</p>	<p>Social work reports (too long, not child friendly language – complex, traumatic to read)</p>	<p>Children coming unprepared for the experience of the panel rooms</p>
<p>What's your idea?</p>	<ul style="list-style-type: none"> • Make a video beforehand 	<ul style="list-style-type: none"> • Make child appropriate social work report (I.e. not always including grounds or details of trauma) 	<div style="text-align: right;"></div> <ul style="list-style-type: none"> • Make a wee interactive guide online which guides the child through the experience • Nursery/school teacher to give the child an insight into the day-to-day and to trust the process
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> • Child can give views directly 	<ul style="list-style-type: none"> • Child more likely to read them and understand them and possibly comment on them • Plus negates the child be re-traumatised 	<ul style="list-style-type: none"> • Less anxiety and more prepared

Create a hand out with a summary of SW services. F.care rules etc.





If a child has a special person they trust – consider inviting them to the hearing to support the child to try to keep that person in their life (teacher/coach/dinner lady)

Idea Boards - 3685

What problem exists?

What's your idea?

How would it improve children's lives/amplify voices

As a PM trained in lockdown need additional training on what supports are available in the community to benefit children in the hearing system	Report too long – stop the reports saying the same thing on a different layout	More explanation to children about children's panel and how it works, what the outcomes could be 	Lack of continuity in community for child - relationships with people caring for them - staying at same school	Children's voice not always being heard by the panel - advocacy workers only able to share information at a hearing if the child is able to say what they want the hearing to know
<ul style="list-style-type: none"> Regular CPD with other agencies to find out what options are available 	<ul style="list-style-type: none"> Panel members should be given reports that share the vital information that the panel require to make a decision in the child's best interest List of people invite to hearing 	<ul style="list-style-type: none"> Letting children see and understand that there is more than one way they can give their views – attending sharing views with advocacy or writing down views 	<ul style="list-style-type: none"> Child has more say in decisions affecting them – agencies act accordingly e.g. choose foster carers they like Stay at same school Live near family & friends 	<ul style="list-style-type: none"> More training given to advocacy workers Providing a distraction (something for them to do with their hands) while they talk to panel (fidget toys)
<ul style="list-style-type: none"> Improve PM knowledge of what is available and increase options for children's lives to be improved 	<ul style="list-style-type: none"> Panel members can easily identify the issues concerning the child  	<ul style="list-style-type: none"> Building children's confidence knowing they've been listened to and allowing them to move forward  	<ul style="list-style-type: none"> Continuity Stability Predictability  	<ul style="list-style-type: none"> This would give the hearing more of a picture of the child

Idea Boards - 3686

<p>What problem exists?</p>	<p>Timing of hearings and the venue of hearing</p>	<p>How to get children's honest views</p>	<p>We do not get the child's views from throughout the year of their CSO</p>	<p>Non-attendance at hearing's of children</p>
<p>What's your idea?</p>	<ul style="list-style-type: none"> • More flexibility at timings of hearings and their venue – evening hearings, hearings held at school, virtual hearings in the evenings 	<ul style="list-style-type: none"> • More use of technology • Children need to be more aware of their rights to talk to panel on their own - pre-prepared • Re-visit criteria of what info has to be fed back after child has confided to PMs while on their own 	<ul style="list-style-type: none"> • Log of child's feelings from throughout the year 	<ul style="list-style-type: none"> • Allow child to choose time and venue • Time to visit hearing rooms and meet with reporters
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> • Child not stigmatised as school peers not knowing • Children not worrying about going back to school – less to stress • Makes the hearing more child centred 	<ul style="list-style-type: none"> • Tell the panel more if they felt it was not fed back to others • Child more likely to be open • PM's have more confidence that children are not being coerced 	<ul style="list-style-type: none"> • Fuller and more accurate picture of what has happened throughout the year 	<ul style="list-style-type: none"> • Make child more comfortable • More relaxed • Not strange surroundings

X


X

X

X

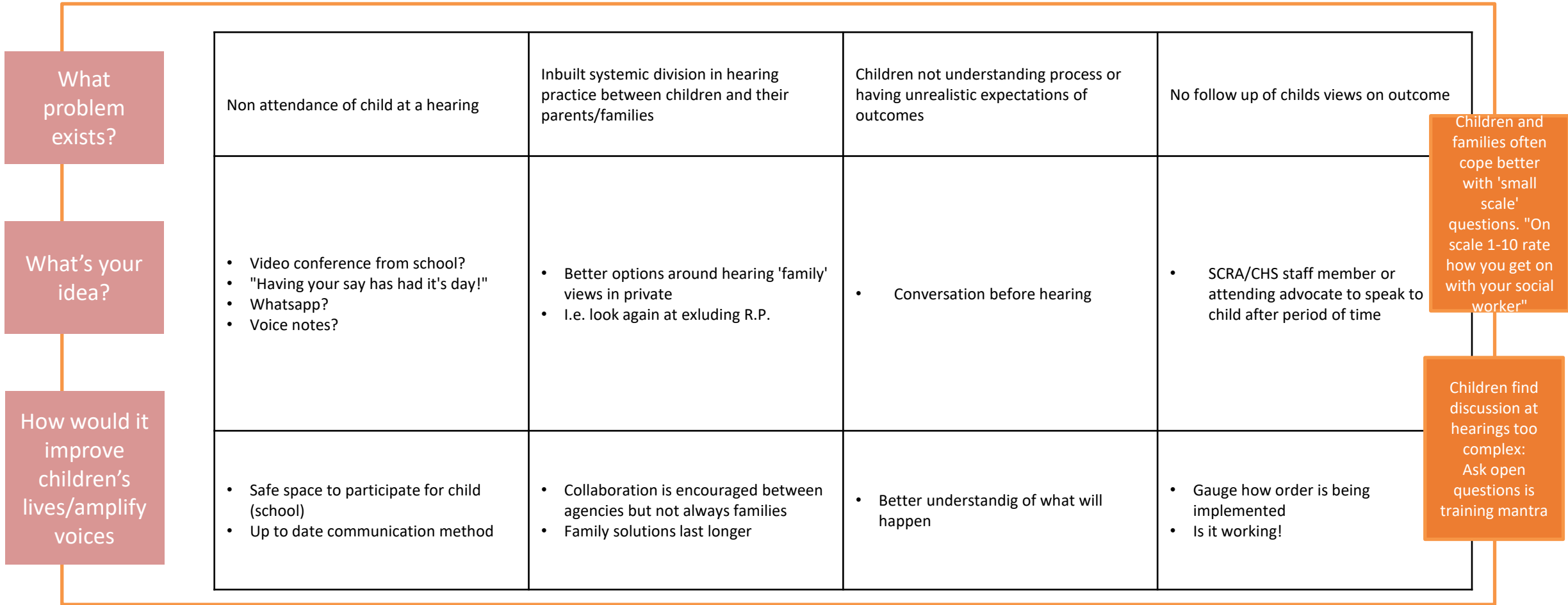
Have crayons, paper & some toys available & table & chair for child

Idea Boards - 3687

<p>What problem exists?</p>	<p>Children's apprehension of attending hearings</p>	<p>Lack of voice</p>	<p>Clarity of understanding the decision and impact the decision will have</p>	<p>Parents dominating hearings</p>
<p>What's your idea?</p>	<ul style="list-style-type: none"> • Orientation e.g. pre-visit or pre-brief • Virtual attendance – supported by a trusted person 	<ul style="list-style-type: none"> • Children to have the chance to speak first (with or without support) 	<ul style="list-style-type: none"> • At end of hearing ensure understanding by having an informal discussion with child and parents 	<ul style="list-style-type: none"> • Ask to leave to avoid disruption
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> • Confidence • More relaxed • Less intimidating • More familiar situation (esp virtual) 	<ul style="list-style-type: none"> • Re-inforcing the importance of the child 	<ul style="list-style-type: none"> • Put the child more at ease • Ensure the child really knows what's happening 	<ul style="list-style-type: none"> • Reduce tension or anxiety • Re-enforce that the focus is on the child

Consistency of S worker

Idea Boards - 3688



Idea Boards - 3692

What problem exists?	Hijacking by legal reps	Child too nervous to talk Unfamiliar surroundings & folk X	Timings/scheduling of hearing there to suit professionals not families	Deferrals – lack of reports Massive upheaval to child/families Cruel! Through no fault of family or child Actions of professionals X
What's your idea?	<ul style="list-style-type: none"> • PHP to consider legal issues • Specific training for legal reps 	<ul style="list-style-type: none"> • Advocacy • Child to visit hearing room beforehand, meet a panel member, how a panel works • Schools, on the curriculum 	<ul style="list-style-type: none"> • More flexibility evenings/weekend/in school? • Huge ask for SCRA, SUV, Educ!! • Virtual 	<ul style="list-style-type: none"> • PHP in advance to decide who will attend, guarantees of attendance, all reports ready? If not, postpone hearing. • SCRA cancel in advance, if reports not ready (huge consequences, expiry of CSO)
How would it improve children's lives/amplify voices	<div style="border: 1px solid orange; padding: 5px; background-color: #f4a460;"> Consider permanence early in the process for very young children/babies </div>	<ul style="list-style-type: none"> • Reduce anxiety • Hearing children's views 	<ul style="list-style-type: none"> • Children of not having to come of school or parents from work • Child centred 	<ul style="list-style-type: none"> • Reduce stress on children and families • Professionals 'up their game'

Ensure all notes relating to hearing are presented in agreed timescales and are valid and up to date before day of hearing. Make this a basic rule of hearing.

Idea Boards - 3713

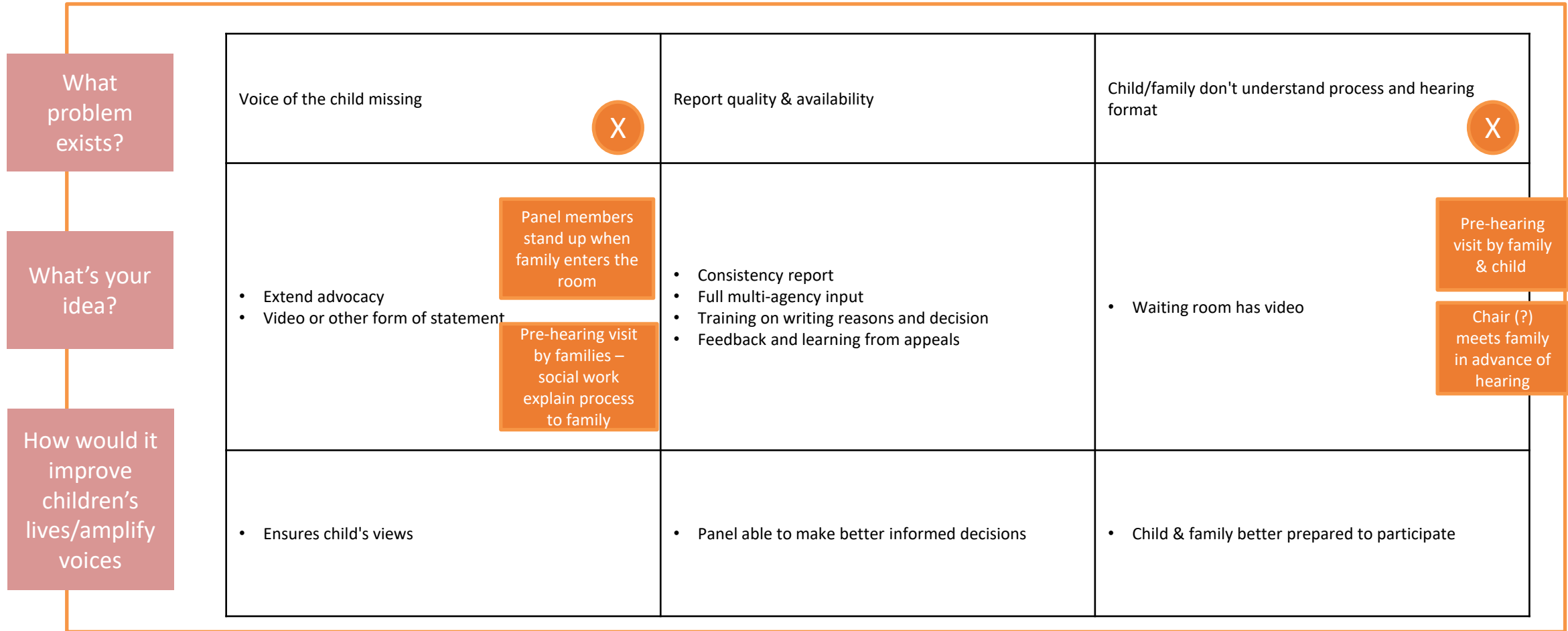
<p>What problem exists?</p>	<p>CYP still not being offered advocacy before hearing</p>	<p>Children & young people are unaware of the implications of the panel decisions</p>	<p>'Going around in circles'</p>
<p>What's your idea?</p>	<ul style="list-style-type: none"> • SW/SCRA must advise the CYP of their rights to this • Include this in invitation to hearing sent out • Record of when this was offered must be part of papers 	<ul style="list-style-type: none"> • Children & young people to be informed about CHS vid schools 	<ul style="list-style-type: none"> • Good pre-hearing discussion • Sharing the agenda & options
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> • The advocacy worker will work with the CYP to help give their views ahead of the hearing 	<ul style="list-style-type: none"> • SUV must meet with child/family before the hearing and explain why they are there and what will happen • Children & young people will feel empowered/remove stigma 	<ul style="list-style-type: none"> • The family/child do not always understand why they are at the hearing • Ensure inclusivity and keep to time




Idea Boards - 3715

<p>What problem exists?</p>	<p>Children not attending their hearing (not including current legislation)</p>	<p>Hearings not starting on time</p>
<p>What's your idea?</p>	<ul style="list-style-type: none"> • Make it mandatory for CYP to attend unless valid reason 	<ul style="list-style-type: none"> • Timing allocation of hearings needs to be improved
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> • The panel members/family/everyone else could hear their views • This would lead to a better decision being made for that child • Important to see interaction of CYP 	<ul style="list-style-type: none"> • Sufficient time would allow child's voice to be heard

Idea Boards - 3716



Idea Boards - 3717

<p>What problem exists?</p>	<p>Hearings are not accessible to families</p> 	<p>Families have no understanding of what to expect</p>	<p>Hearings are successfully appealed</p>
<p>What's your idea?</p>	<ul style="list-style-type: none"> • Set hearing dates to suit families and not professionals • Give a choice of days • Child participation virtually from school 	<ul style="list-style-type: none"> • Need pre-hearing visits • Explanation in 'plain English' • Possible panel member continuity 	<ul style="list-style-type: none"> • Better training on reasons for both new PM's and others • Feedback and learning from appealed decisions
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> • Children and families more likely to attend • Children feel more comfortable in a safe environment with a familiar face • More likely to get child's views 	<ul style="list-style-type: none"> • Improves confidence in children to enable them to speak more freely • Less daunting 	<ul style="list-style-type: none"> • Less hearings for children • Improves voice of the child as correct decisions are beneficial

Co-ordination of policy from CHS and SCRA needs consideration

Idea Boards - 3718

<p>What problem exists?</p>	<p>YP views/attendance</p>	<p>Children too young to give views</p>	<p>Demographic/relating to YP age group</p>
<p>What's your idea?</p>	<ul style="list-style-type: none"> • Firmer invite • Different media • Appointed person • Advocate 	<ul style="list-style-type: none"> • Continuity between agencies • Robust reporting 	<ul style="list-style-type: none"> • Specialist panels • More targeted recruitment
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> • I'm being listened to • Involved in decision making 	<ul style="list-style-type: none"> • More inter-agency communication 	<ul style="list-style-type: none"> • Relevant knowledge and continuity

Idea Boards - 3719

<p>What problem exists?</p>	<p>Initial approach and communication with child/family</p>	<p>Family/child non-engagement A panel of strangers – concerns of child not talking</p>	<p>Lack of measures Implementation feedback Prior to subsequent hearings</p>
<p>What's your idea?</p>	<ul style="list-style-type: none"> • Use a friendlier setting • Involve a trusted adult to assist with conversation • Early intervention team involvement • Panel member to visit with SW to advise of the system/circumstances • PM not on the actual hearing 	<ul style="list-style-type: none"> • More continuity to enable child's willingness to talk 	<ul style="list-style-type: none"> • New decision making • Interim panel – review progress • Authority to put pressure on family/professionals <div data-bbox="2135 806 2313 921" style="border: 1px solid orange; padding: 5px; text-align: center;"> <p>Further discussion required</p> </div>
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> • Potentially reduce number of SCRA interventions 	<ul style="list-style-type: none"> • Re-enforce the child/family that CHS panel remains involved and interested • Let's professionals know we are a serious tribunal 	

Idea Boards - 3720

What problem exists?

1. Child attendance
2. Child views
3. Understanding of the process
4. Adversarial attitudes at hearings

What's your idea?

1. Better prep by professionals
2. Pre-hearing video prep
3. Alternative timings
4. Better use of tech
5. Advocacy
6. Better/more appropriate training for lawyers? Involve PMs?

How would it improve children's lives/amplify voices

1. Allow children to freely express their views to the panel
2. Remove pressure and anxiety
3. Make access easier if timings more suitable

Idea Boards - 3721

<p>What problem exists?</p>	<ul style="list-style-type: none"> Child not attending or not speaking (adversarial aspect) 	<ul style="list-style-type: none"> Child not sure about the decisions 	<ul style="list-style-type: none"> Language and info in reports can be extremely distressing, particularly for grounds hearing
<p>What's your idea?</p>	<p>How can we gauge the effect of this on CYP?</p> <ul style="list-style-type: none"> Preparing the child so they know what's involved Chair could meet the child beforehand – child could see the room Improve the 'have your say form' Advocacy Flexible use of technology 	<ul style="list-style-type: none"> Chair to remind significant persons of their responsibility to ensure the child understands the decision 	<ul style="list-style-type: none"> Key person to support and explain to the child prior to the hearing
<p>How would it improve children's lives/amplify voices</p>	<ul style="list-style-type: none"> Child would be more relaxed Not so overwhelmed Child able to give their views 	<ul style="list-style-type: none"> Greater understanding for the child of the decisions 	<ul style="list-style-type: none"> Hopefully less stressful or traumatic for the child

Idea Boards - Notes

<p>I think children find the discussion at hearings too complex. 'Ask open questions' is the training mantra. I think children cope better with 'scale' questions – small steps questions.</p> <p>There is an inbuilt division in the system – dividing parents & children. We should hear the family voice more. This deals with 'excluding' to hear child's voice.</p> <p>Simple questionnaire a few months after hearing. SCRA/CHS staff/advocate tasked with reviewing how order is progressing for child.</p>	<p>Every child to be asked what they would like to happen – in next year. Realistic/achievable?</p>	<p>Share with the child a long-term goal for the child that everyone is working towards</p>	<p>All communication to attend hearing reaches relevant persons and child. SCRA must have response from RPs to say they have received and accepted. Hearing won't be deferred for this.</p>
	<p>Formalise the procedure for attendance of child and formally cavass and record child's statement and views.</p>	<p>Reports not being received in time with CYP views.</p> <p>a. Have a set timescale for everyone to submit reports. Then sent out on time by SCRA.</p> <ul style="list-style-type: none"> • Ensure SW reports one checked off by SW managers • Quality assurance at SCRA • Panel, with the CYP can make a decision and move forward 	<p>Child to be aware of who the PMs are. Meet with PMs before hearing (in add to PM profiles). Introduce, say a bit about themselves. Reduce fear of 'strangers' from CYP</p>
	<p>Dig deeper into the reasons why children are not attending – formalise this so that it is consistent as part of the process for each hearing.</p>		<p>Child not having chance to give views. Must be given opp of advocacy. Reporter must put record of this in papers. Help give YP support.</p>